STUDENT WORKSHEET

¡Acción! Verb Studio

Escena 1 · Al parque (caminar)

Play with a partner. Write your Spanish sentences in Spanish, with accents. Answer the other questions in English. Record each scene after you play.

WL.3: presenting information and ideas. WL.1: understanding and interpreting language. Use sentences and scene results as evidence.

Takes it took	Lines in your script	Stars (0–3)	Passed?

1. Write the script that got all five to the park, one sentence per line. After each sentence, write who walked. WL.3

2. Write the sentence that sends only YO (I) to the park. WL.3

Planning / revision space

Use this space to plan a take or note a change before replaying.

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Escena 2 · El picnic (llevar, correr)

Takes it took	Lines in your script	Stars (0–3)	Passed?

3. Write the script that got everyone and the basket on the bus. After each sentence, write who moved. WL.3

4. «Lleva la cesta al autobús» does not work. Who does -a send, and why does the line fail? WL.1

5. correr is an -er verb. Write the sentence that sends YO and Sofía (nosotros) running to the bus. WL.3

Planning / revision space

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Escena 3 · El gato (abrir, subir, bajar)

Takes it took	Lines in your script	Stars (0–3)	Passed?

6. Write the script that rescued the cat. After each sentence, write who moved. WL.3

7. abrir is an -ir verb. Write the sentence for "We open the gate" (YO and Sofía). WL.3

8. Pick one take that missed. Which scene and line was it? What ending did you use, who did it send, and what ending did the line need? WL.1

9. How does the verb ending tell you who does the action? Use sentences from at least two scenes as your evidence.

Claim	
Evidence	
Reasoning	